

P.O. Box 480 Jefferson City, MO 65102-0480 http://dese.mo.gov

Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

April 28, 2006

Dear Principal/Director:

This letter is to provide you with information regarding the process your agency will need to complete in order to be eligible to receive federal funds under the Individuals with Disabilities Education Act (IDEA) for State FY 2007.

Please note: Even if your agency does not receive any IDEA Part B funds, your agency is **still required** to have a local compliance plan and submit annual assurances to DESE regarding the provision of services to students with disabilities under the IDEA.

Because, we do not have final regulations from the reauthorization of the IDEA 2004 from the Office of Special Education Programs (OSEP) to implement the revised statute, we will again this year, operate under the statutory provisions. Local agencies that provide services to students with disabilities must affirm, through assurances, that they will implement all provisions of the federal statute, as amended, as well as all state and federal regulations that do not conflict with the federal statute, throughout the period of the grant award.

Spring 2005, the Division of Special Education pursued state statute and state regulation changes. Compliance with those changes must also be assured. The changes proposed were made to address (1) any provisions in state statute and regulations that have been determined to be in direct conflict with the federal statute and (2) to make changes where there is a benefit to schools, parents and students and where there is no anticipation that the statutory provisions will be changed by the final regulations. It is important to note that all existing state and federal regulations that are not in conflict with the revised federal statute are still in effect and must continue to be implemented. We do not anticipate that we will be requiring local agencies to revise their local compliance plans until final state and federal regulations are published. However, any provisions in your local plan that are inconsistent with state or federal statute or regulation are superseded by federal statute and state statute and regulation.

Attached to this communication are two (2) Assurance Statements that must be approved before DESE can release federal funds to you. Each agency in the state responsible for providing services to students with disabilities must provide annual assurance to the state agency regarding their program for the provision of these services. Most agencies submit their assurances via the Web when opening their budget with the Funds Management section. However, there are several agencies that because of their unique nature do not have the responsibility for opening a budget with the Funds Management section. According to our records, your agency does not open a budget with the Funds Management section of the Division of Special Education. Therefore, Therefore, submission instructions follow:

Please complete the statement, have it approved by your local governing board, get all required signatures/dates and submit copies of the document as indicated:

1) One (1) copy to the Director of Special Education at the local school district (KC33 or St. Louis City).

2) One (1) copy to the attention of Compliance, Division of Special Education, Department of Elementary and Secondary Education, P. O. Box 480, Jefferson City, Missouri 65102.

As indicated in the previous paragraph, this year there are two assurance pages that your district must agree to. One is the general assurances document and the other is to give assurances concerning your agency's decision about whether or not you will work with the National Instructional Materials Accessibility Center (NIMAC) when providing print materials to students with visual impairments. First, your agency must assure that they will adopt the National Instructional Materials Accessibility Standards (NIMAS) for print materials being used with students with visual impairments. Second, your district may indicate whether it is going to "opt in" or "opt out" of working with the NIMAC in accessing print materials under the NIMAS. If your agency "opts out" of working with NIMAC, it must then assure that students with print disabilities will receive high-quality accessible materials in a timely manner.

Important information regarding NIMAS and NIMAC can be found at the following websites: http://www.nimac.us/faq.html and http://nimas.cast.org/center/exemplars/exemplar2.html. Agencies are encouraged to review this information and become familiar with the provisions of this requirement before making final decisions regarding participation and submission of the assurances.

Also attached to this communication is a checklist of those areas of the IDEA in which there were substantive changes. When you sign your assurance, you are indicating that your district has in place procedures to implement all of the indicated changes. Please review this document carefully to be sure that procedures are in place to implement the indicated changes as of July 1, 2006.

If you have any questions regarding the General Assurance Statement or the procedures for submission, please contact the Compliance Section at 751-573-0186 or via e-mail at webreplyspeco@dese.mo.gov. If, after reading the information on NIMAS, you still have questions you may contact Betty McCartney or Wayne Goddard in the Effective Practices Section at 573-751-0187 or Susan Borgmeyer in the Compliance Section at 573-751-0699.

Sincerely,

Margaret Strecker, Director, Special Education Compliance

Margart Streeter

Linda Sneller, Director, Special Education Funds Management

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Enclosures

cc: Director of Special Education, Kansas City 33 School District

Charter Schools contact, Kansas City 33 School District Director of Special Education, St. Louis City Public Schools Charter Schools contact, St. Louis City Public Schools

Charter Schools contact, Sponsor Agencies

Charter School Name:

Assurances regarding Implementation of

PART B OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED BY THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT AMENDMENTS OF 2004

	Requirements during	State Fiscal Year 2007
	Charter	Schools
For	the purposes of implementing provisions of	the Individuals with Disabilities Education Act
Ame	endments of 2004, which amend the Individu	als with Disabilities Education Act (the Act), the
	Charter Scho	ool assures that throughout the period of the grant
awa	rd, it will comply with all of the requirement	ts of Parts A and B of the IDEA, as amended by
the I	DEA Amendments of 2004, including, (1) a	all of the policies and procedures that were
appr	oved as part of the school's most recent price	or year compliance plan under Part B of the
IDE	A that are not inconsistent with IDEA as am	ended by the IDEA Amendments of 2004; and
(2) a	all of the eligibility requirements of Section	613 of the Act, as amended. The School also
assu	res that no later than July 1, 2007, the School	ol will revise its compliance plan, policies, and
proc	edures to make them fully consistent with the	ne IDEA as amended by the IDEA Amendments
of 20	004 and that it will provide the Department	of Elementary and Secondary Education copies
of th	e revisions to the compliance plan it has in	effect to ensure that it meets each of the
eligi	bility requirements in Section 613 of the Ac	t.
This	meeting.	the Charter School's governing board at the
	(date)	
	Director/Principal Print Name	Director of Special Education Print Name
	1 Time (value	1 Intervalle
	Signature/Date	Signature/Date

Name:	County/District Code:
	Assurances regarding Adoption of
	NATIONAL INSTRUCTIONAL MATERIALS ACCESSIBILITY STANDARD (NIMAS)
	Requirements during Federal Fiscal Year 2006
Theprovision of instructi	makes the following assurances regarding ional materials to students with disabilities with visual impairments.
	g Adoption of the National Instructional Materials Accessibility Standard
Standard for purpose and youth with print	ber 3, 2006, the agency will adopt the National Instructional Materials Accessibility is of providing instructional materials to blind children and youth or other children disabilities, in a timely manner after the publication of the National Instructional ity Standard in the Federal Register in accordance with 20 U.S.C 1412(a)(23)(A) and
Access Center (NIM	
Access Center (NIM The public agency ha	
Access Center (NIM The public agency had Materials Access Center (NIM The agency WIL December 3, 2006, a other practice or instruction with the publisher of the publisher of the provide the Nation of the print instruction.	(IAC) as made the following decision regarding coordination with the National Instructional
Access Center (NIM The public agency had Materials Access Center (NIM The agency WIL December 3, 2006, a other practice or inst with the publisher of Pequire the puprovide the Nation of the print instead of the Purchase instruction.	as made the following decision regarding coordination with the National Instructional Inter (NIMAC): [check one] L coordinate with the National Instructional Materials Access Center not later than a part of any print instructional materials adoption process, procurement contract, or rument used for purchase of print instructional materials enters into a written contract the print instructional materials to:
Access Center (NIM The public agency had Materials Access Center (NIM Materials Access Center (NIM The agency WIL December 3, 2006, a other practice or inst with the publisher of experience of the purpose of the print instead of the pri	as made the following decision regarding coordination with the National Instructional Inter (NIMAC): [check one] L coordinate with the National Instructional Materials Access Center not later than spart of any print instructional materials adoption process, procurement contract, or rument used for purchase of print instructional materials enters into a written contract the print instructional materials to: ablisher to prepare and, on or before the delivery of the print instructional materials, actional Instructional Materials Access Center, electronic files containing the contents structional materials using the National Instructional Materials accessibility Standard auctional materials from the publisher that are produced in, or may be rendered in,

School Board President Superintendent Director of Special Education Print Name Print Name Print Name Signature/Date Signature/Date Signature/Date